

Seminars:

Students will be assigned to lead discussion of particular weeks.

All students will be expected to come to class with a one page document on the texts they have read. This document will contain:

- 1. A list of key concepts and terms.
- 2. A summary statement (four sentences maximum) of each author's main argument. This statement should be written in your own words as far as possible. It should not be borrowed directly from the text of the reading.
- 3. Three or four issues or questions in the readings that are important and merit some discussion and that you would like to be addressed in the seminar. Formulate these in the form of a question.

Summaries will be handed in at the end of the class.

Students will be expected to be active participants in class discussions. This involves leading discussions, highlighting points from the readings, engaging with the arguments of the texts, offering criticism of what you have read and asking questions about the text. Talking for the sake of talking or making irrelevant points does not contribute to your participation grade.

Evaluation: Final grades will be composed of the following parts:

TOTAL	100 %
Research Paper	45%
Research Paper Proposal	5%
Critical Review	20%
Seminar Participation	30%

The *participation* grade covers seminar attendance and participation. I will take notes on the seminar discussions. General seminar participation is out of 15. Summary notes are graded as 10 \times 1 = 10; leading a discussion is marked out of 5.

Critical review

Students will write a critical review of one of the two books they have read for the class. The review is due one week after the book has been discussed in class. Class discussion should feed into your review. The review will evaluate the central arguments made in the chosen book. It should be **no longer than 1,500 words**.

Research paper proposal is due in class in week six, February 13, 2018. It should be three pages long and include:

- primary research question
- explanation of how it fits into course
- topics that will be addressed
- questions that need to be answered
- preliminary bibliography

Research paper is due **two weeks after the final class, April 17, 2018.** The paper should be **no longer than 4,000 words**, excluding bibliography. It must be based upon your paper outline and material beyond the course readings.

Late Penalty: Late papers and other marked assignments will be penalised at the rate of one grade point per day (a grade point is the interval between A+ and A, A and A-, etc.), including weekend days, except in the most extenuating of circumstances. It is your responsibility to make contingency plans for unforeseen problems such as computer and car failures.

McMaster University Policies

Academic Dishonesty

You are expected to exhibit honesty and use ethical behaviour in all aspects of the learning process. Academic credentials you earn are rooted in principles of honesty and academic integrity. Academic dishonesty consists of misrepresentation by deception or by other fraudulent means and can result in serious consequences, e.g. the grade of zero on an assignment, loss of credit with a notation on the transcript (notation reads: "Grade of F assigned for academic dishonesty"), and/or suspension or expulsion from the university. It is your responsibility to understand what constitutes academic dishonesty. For information on the various kinds of academic dishonesty please refer to the Academic Integrity Policy, specifically Appendix 3, located at www.mcmaster.ca/academicintegrity. The following illustrates only three forms of academic dishonesty:

- 1. Plagiarism (e.g. work that is not one's own or for which other credit has been obtained).
- 2. Improper collaboration in group work.
- 3. Copying or using unauthorized aids in tests and examinations.

Accommodations for Students with Disabilities

Special arrangements can be made for students with disabilities. If you need assistance because of a disability please consult with the Student Accessibility Services (SAS), MUSC Room B107, ext. 29652. Information is also available online, at http://sas.mcmaster.ca/. Once you have consulted with a program coordinator, you need to notify me as soon as possible with respect to your accommodation needs.

McMaster Statement on Electronic Resources

In this course, we will be using the Avenue2Learn site (avenue.mcmaster.ca). Students should be aware that, when they access the electronic components of this course, private information such as first and last names, user names for the McMaster e-mail accounts, and program affiliation may become apparent to all other students in the same course. The available information is dependent on the technology used. Continuation in this course will be deemed consent to this disclosure. If you have any questions or concerns about such disclosure, please discuss this with me.

Course Modifications

The instructor and university reserve the right to modify elements of the course during the term. The student is responsible for keeping up with the changes, which will either be announced in class or via Avenue to Learn. The university may change the dates and deadlines for any or all courses in extreme circumstances. If either type of modification becomes necessary, reasonable notice and communication with the students will be given with explanation and the opportunity to comment on changes. It is the responsibility of the student to check his/her McMaster email and course websites weekly during the term and to note any changes.

Faculty of Social Sciences E-Mail Communication Policy

Effective September 1, 2010, it is the policy of the Faculty of Social Sciences that all e-mail communication sent from students to instructors (including TAs), and from students to staff, must originate from the student's own McMaster University e-mail account. This policy protects confidentiality and confirms the identity of the student. It is the student's responsibility to ensure that communication is sent to the university from a McMaster account. If an instructor becomes aware that a communication has come from an alternate address, the instructor may not reply at his or her discretion.

Seminar Weekly Topics and Readings

Week 1: January 9, 2018	Intro
Week 2: January 16, 2018	Conceptualizing Climate Governance
Week 3: January 23, 2018	Science, Politics and Climate Change
Week 4: January 30, 2018	Climate Change Economics
Week 5: February 6, 2018	Doughnut Economics
Week 6: February 13, 2018	Pricing and Taxing Carbon
Week 7: February 20, 2018	NO CLASS / Mid-Term Recess
Week 8: February 27, 2018	US Climate Politics
Week 9: March 6, 2018	Infrastructure Politics
Week 10: March 13, 2018	Religion, Indigenous Peoples and Climate Change
Week 11: March 20, 2018	Developing World Climate Politics
Week 12: March 27, 2018	Violent Conflict and Climate Change
Week 13: April 3, 2018	Paris Agreement and Beyond

Week 1: January 9, 2018 Introduction

Overview of the course.

Week 2: January 16, 2018 Conceptualizing Climate Governance

We begin our readings by considering the ways in which people conceptualize climate governance. What are the key actors and how should we think about their interaction?

- Marcel J. Dorsch and Christian Flachsl 'A Polycentric Approach to Global Climate Governance' *Global Environmental Politics* 2017 17:2, 45-64.
- Thomas Bernauer, 'Climate Change Politics' *Annual Review of Political Science* Vol. 16 (2013): 421-48.
- Hamish van der Ven, Steven Bernstein, and Matthew Hoffmann, 'Valuing the Contributions of Nonstate and Subnational Actors to Climate Governance' *Global Environmental Politics* 2017 17:1, 1-20.
- Marcel Hanegraaff, 'Transnational Advocacy over Time: Business and NGO Mobilization at UN Climate Summits' *Global Environmental Politics* 2015 15:1, 83-104.

Week 3: January 23, 2018 Science, Politics and Climate Change

A remarkable aspect of climate change is the degree to which climate science has become politicized. This week we want to understand why and how this has happened.

- Rolf Lidskog and Göran Sundqvist, 'When Does Science Matter? International Relations Meets Science and Technology Studies, *Global Environmental Politics* 2015 15:1, 1-20.
- Hannah Hughes, 'Bourdieu and the IPCC's Symbolic Power' *Global Environmental Politics* 2015 15:4, 85-104.
- Stephan Lewandowsky at al, 'Science and the Public: Debate, Denial, and Skepticism' *Journal* of Social and Political Psychology Vol 4 (2) 2016: 537-553.
- Peter J. Jacques and Claire Connolly Knox, 'Hurricanes and hegemony: A qualitative analysis of micro-level climate change denial discourses *Environmental Politics* Vol 25 Iss. 4, 2016 831-852
- Jeremiah Bohr 'The 'climatism' cartel: why climate change deniers oppose market-based mitigation policy' *Environmental Politics* Vol. 25, Iss. 5, 2016 812-830.

Other:

Lisa Vanhala and Cecilie Hestbaek, Framing Climate Change Loss and Damage in UNFCCC Negotiations *Global Environmental Politics* 2016 16:4, 111-129.

Week 4: January 30, 2018 Climate Change Economics

This week we turn our attention to one of the most prominent economists who sees climate change as an immediate and immense threat to humanity. Nicolas Stern is presently chair of the Grantham Research Institute on Climate and the Environment at the LSE. He was formerly Chief Economist at the World Bank and Permanent Secretary of HM Treasury (UK). His 2006 government report *The Economics of Climate Change* was a landmark call to action. However, it was criticized for its modification of key economic approaches (discounting the future) by economists such as Yale's William Nordhaus. Our goal in reading Stern's more recent book is to determine what he sees as the key economics issues surrounding climate change.

Nicolas Stern Why Are We Waiting? The LOGIC, URGENCY and PROMISE of tackling CLIMATE CHANGE' (Cambridge: MIT Press 2015).

Other readings:

- Terry Barker, 'The Economics of Avoiding Dangerous Climate Change' *Green Economy Reader* (Springer, Online, 2017), pp. 237-63.
- William Nordhaus, *The Climate Casino: Risk, Uncertainty and Economics for a Warming World* (New Haven: Yale University Press, 2013).
- Nicholas Stern, *The Economics of Climate Change: The Stern Review* (Cambridge: Cambridge University Press 2007).

Week 5: February 6, 2018 Doughnut Economics

Kate Raworth is a senior visiting research associate at Oxford University's Environmental Change Institute. She is a former co-editor of the UNDP *Human Development Report* and was the Senior Researcher at Oxfam for a decade. Raworth's policy work has led her to question the

assumptions of mainstream economics, leading to the publication of *Doughnut Economics*. This week we will be considering the critique of economic approaches from an environmentalist perspective.

Kate Raworth, *Doughnut Economics: 7 Ways to Think Like a 21st Century Economist* (Vermont: Chelsa Green Publishing 2017).

Week 6: February 13, 2018 Pricing and Taxing Carbon

Economists tend to agree that the best way to deal with climate change is to put a price on carbon. However, the mechanics and politics of pricing carbon are far from clear.

- Jonas Meckling & Steffen Jenner, 'Varieties of market-based policy: Instrument choice in climate policy' *Environmental Politics* Vol. 25, Iss. 5, 2016 853-874.
- Katja Biedenkopf, Patrick Müller, Peter Slominski, and Jørgen Wettestad, 'A Global Turn to Greenhouse Gas Emissions Trading? Experiments, Actors, and Diffusion' *Global Environmental Politics* 2017 17:3, 1-11.
- Robert MacNeil, 'Death and Environmental Taxes: Why Market Environmentalism Fails in Liberal Market Economies' *Global Environmental Politics* 2016 16:1, 21-37.
- Kathryn Harrison, 'International Carbon Trade and Domestic Climate Politics' *Global Environmental Politics* 2015 15:3, 27-48.
- Romain Felli, 'Environment, not planning: the neoliberal depoliticisation of environmental policy by means of emissions trading' *Environmental Politics* Vol. 24, Iss. 5, 2015 641-660.

Week 7: February 20, 2018 NO CLASS / Mid-Term Recess

Week 8: February 27, 2018 US Climate Politics

With the election of US President Donald Trump, the US stands alone as the only country to not support the Paris Agreement on climate change. What accounts for the distinctive nature of climate change politics in the country that is the second largest emitter of CO2 in 2017 and has historically been the largest emitter?

- Elizabeth Bomberg 'Environmental politics in the Trump era: an early assessment' *Environmental Politics* Vol. 26, Iss. 5, 2017 956-963.
- James Everett Hein & J. Craig Jenkins, 'Why does the United States lack a global warming policy? The corporate inner circle versus public interest sector elites' *Environmental Politics* Vol. 26, Iss. 1, 2017 97-117.
- Doug McAdam, "Social Movement Theory and the Prospect for Climate Change Activism in the United States' *Annual Review of Political Science* Vol. 30 (2017): 189-208.
- Wanyun Shao, 'Weather, climate, politics, or God? Determinants of American public opinions toward global warming' *Environmental Politics* Vol. 26, Iss. 1, 2017, 71-96.

Other reading:

Patrick J. Egan and Megan Mullin, "Climate Change: US Public Opinion' *Annual Review of Political Science* Vol. 30 (2017): 209-227.

Week 9: March 6, 2018 Infrastructure Politics

At the level of particular industries a fierce fight is being waged between fossil fuel and renewable energy sectors for the future shape of national and global economies. What are the contours of this struggle?

- Christian Downie, 'Fighting for King Coal's Crown: Business Actors in the US Coal and Utility Industries' *Global Environmental Politics* 2017 17:1, 21-39.
- Kacper Szulecki, 'Conceptualizing energy democracy' *Environmental Politics* 1-21 Online 2017 Oksan Bayulgen & Jeffrey W. Ladewig 'Vetoing the future: political constraints and renewable energy' *Environmental Politics* Vol. 26, Iss. 1, 2017 49-70.
- S. Jacobsson and V. Lauber, 'The politics and policy of energy system transformation-explaining the German diffusion of renewable energy technology' *Energy Policy* 34 (3) February 2006 pp.256-276.
- Leah C. Stokes 'The politics of renewable energy policies: The case of feed-in tariffs in Ontario, Canada' *Energy Policy* 56 May 2013 pp.490-500.

Week 10: March 13, 2018 Religion, Indigenous Peoples and Climate Change

Spiritual beliefs are one of the factors influencing people's response to climate change. This week we consider the role of a diverse set of believes and their engagement with climate change.

- Julian Brave Noisecat, 'Slaying the Carbon-Consuming Colonial Hydra: Indigenous Contributions to Climate Action' *Development* Vol 59 Iss 3-4 (2016): 199-204.
- Todd A. Eisenstadt and Karleen Jones West Indigenous Belief Systems, Science, and Resource Extraction: Climate Change Attitudes in Ecuador Global *Environmental Politics* 2017 17:1, 40-58.
- Michael Lowy, 'Laudato Si the Pope's Anti-Systemic Encyclical' *Monthly Review* 67 7 (2015): 50-4.
- E. Keith Smith, Lynn M. Hempel and Kelsea Macllroy, 'What's 'evangelical' got to do with it? Disentangling the impact of evangelical Protestantism on environmental outcomes *Environmental Politics* Pages 1-28 | Published online: 02 Oct 2017
- Chaudoin, S., Smith, D. T., & Urpelainen, J. (2014). 'American evangelicals and domestic versus international climate policy.' *The Review of International Organizations*, 9(4), 441-469.

Week 11: March 20, 2018 Developing World Climate Politics

Climate change poses a particular set of challenges and threats to developing countries. This week we are interested in discovering how climate change is playing out in some key developing countries and how it impacts their international position.

- Leah C. Stokes, Amanda Giang, and Noelle E. Selin, 'Splitting the South: China and India's Divergence in International Environmental Negotiations' *Global Environmental Politics* 2016 16:4, 12-31.
- Kathryn Hochstetler and Genia Kostka 'Wind and Solar Power in Brazil and China: Interests, State–Business Relations, and Policy Outcomes' *Global Environmental Politics* 2015 15:3, 74-94.

- Alex Y. Lo and Michael Howes 'Power and Carbon Sovereignty in a Non-Traditional Capitalist State: Discourses of Carbon Trading in China' *Global Environmental Politics* 2015 15:1, 60-82.
- Saul, B. (2012). 'The security risks of climate change displacement in Bangladesh' *Journal of Human Security*, 8(2), 5-35.

Other:

Bhavnani, R. R., & Lacina, B. (2015). The effects of weather-induced migration on sons of the soil riots in India. *World Politics*, 67(4), 760-794.

Week 12: March 27, 2018 Violent Conflict and Climate Change

Some see climate change as increasing the level of violent conflict within and between states. Is this a justified fear and what might be done about it?

- Ken Conca, Joe Thwaites, and Goueun Lee, 'Climate Change and the UN Security Council: Bully Pulpit or Bull in a China Shop?' *Global Environmental Politics* 2017 17:2, 1-20.
- Nardulli, Peter, Buddy Peyton, and Joseph Bajjalieh. 'Climate Change and Civil Unrest: The Impact of Rapid-Onset Disasters.' *Journal of Conflict Resolution* 59.2 (2015): 310-35. Web. 11 Oct. 2017.
- Dumaine, C., & Mintzer, I. (2015). Confronting climate change and reframing security. *The SAIS Review of International Affairs*, 35(1), 5-16.
- Smith, P. J. (2007). Climate change, weak states and the "war on terrorism" in south and southeast Asia. *Contemporary Southeast Asia*, 29(2), 264-285.

Other:

Purdy, M., & Smythe, L. (2010). From obscurity to action. *International Journal*, 65(2), 411-433.

Week 13: April 3, 2018 Paris Agreement and Beyond

We conclude the course by reflecting upon the 2015 Paris Agreement and its implications for the future.

- Radoslav S. Dimitrov, 'The Paris Agreement on Climate Change: Behind Closed Doors' *Global Environmental Politics* 2016 16:3, 1-11.
- Thomas Hale, "All Hands on Deck": The Paris Agreement and Nonstate Climate Action' *Global Environmental Politics* 2016 16:3, 12-22.
- Isabel Hilton & Oliver Kerr 'The Paris Agreement: China's 'New Normal' role in international climate negotiations' *Climate Policy* Vol. 17, Iss. 1, 2017 48-58.
- Patrick Bond, 'Who wins from "climate apartheid"?: African climate justice narratives about the Paris COP21'. *New Politics*, 15(4), (2016): 83-90.

